

# **Teach Big Data and AI for Business**

#### **Gordon Gao**

Director, Health Insights AI Lab
Co-Director, Center for Health Information and Decision Systems
University of Maryland, College Park

### The evolution of the Big Data and Al course at Maryland

	2015	2016	2017	2018
Content	HDFS, MapReduce Hadoop cluster setup Pig, Hive AVVS	Retire: Hadoop setup Add NoSQL Add Spark (RDD)	Retire: MapReduce  Add Deep Learning -CNN and RNN Python+JupyterNote book	Add: AWS SageMaker and Lambda Spark Dataframe Anaconda for Deep Learning DeepLearning Tuning tips
Format	8 weeks learning 8 weeks client projects	Semester-long learning Industry data	Semester-long learning Kaggle projects	Semester-long learning Kaggle projects

Colleagues: Anand Gopal, KZ Zhang, GT Ozer, Weiguang Wang

### Teaching Big Data and AI in the MBA program

- Started in fall 2017 in Washington DC campus
- 8-week 2-credit course:
  - Tu 6:25pm-10:00pm
- Course format:
  - first half case discussion
  - second half technology/coding

#### **Technical**

- Tech topics largely follow the MSIS course, but are lighter and more high level
  - Why they are developed: concepts and evolution
  - What they are for: use case of each tool
  - What's under the hood: hands-on experience
    - Hadoop and Spark coding
    - Simple examples to understand DNN, CNN and RNN
    - MNIST datasets
    - Cloudera Virtual Machine, AWS education credits, Databricks, Anaconda

#### Cases used in the MBA course

- Kyruus in search of the business value of big data
  - ▶ HBSP case product #: 813060-PDF-ENG
  - It is not easy to be the Bloomberg of big data.
- Zillow (KE1008-PDF-ENG) and Climate Corp (516060-PDF-ENG)

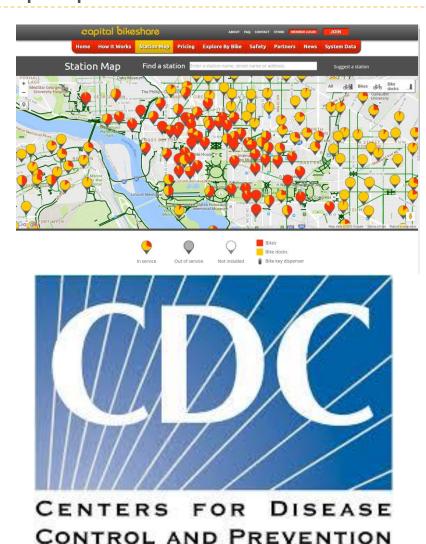
- IBM Watson
  - 616025-PDF-ENG
  - How to build AI, and understand the hypes/reality associated with AI

#### Lesson learned

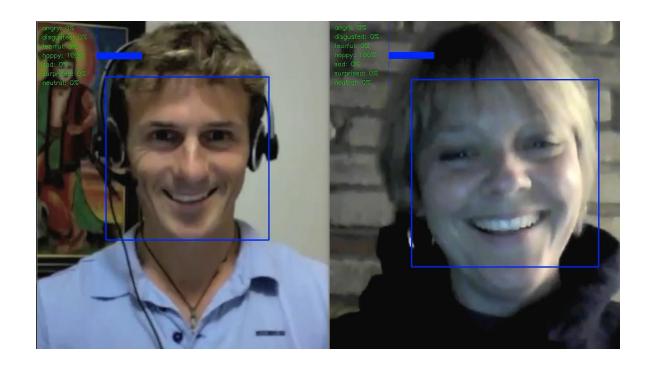
- ▶ 1. It is hard to teach coding at 9pm
- ▶ 2. Do not shovel too much knowledge to the audience
- 3. Need to go beyond curiosity: how to put technology to use
- 4. Need better/current materials on the design, management and evaluation of AI projects

### Student tastes – which one is more popular?

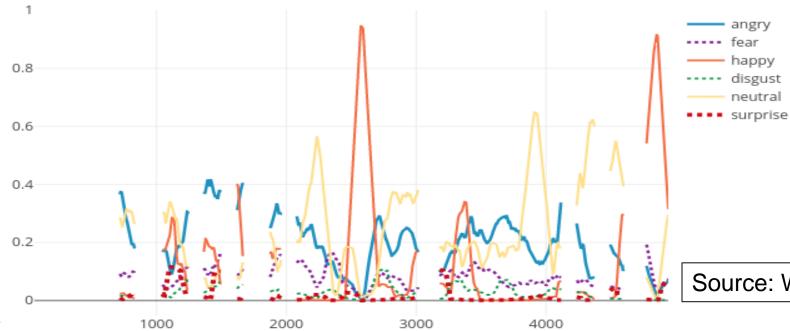
- Dataset 1: Capital Bike Share
  - Year 2010-2016, Over 350 stations
  - Each trip's starting and ending point,
  - Trip's Date and time
  - Membership type
- Dataset 2: Mortality
  - Death record from CDC
  - **>** 2005-2015,
  - including their health condition, cause of death, and demographics.



## Challenges in incorporating research to teaching







Source: Wang, et al 2019

