Modeling Information-Based Strategy: Teaching Modeling and Strategic Consulting to Non-Programmers

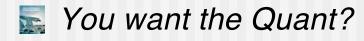
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Context — Disconnect Between What Students Want and Need

- Students want to learn programming in R and SQL so they'll be "relevant" and "attractive" to the tech sector
- Most students can't handle R, and it is the most frequently dropped course among MBAs
- Students can't learn enough programming in a single semester to have a techbased career





Context — Disconnect Between What Students Want and Need

- Students can't learn enough programming in a single semester to have a tech-based career
 - Sou want the Quant?
 - Sou can't handle the Quant!



Context — Disconnect Between What Students Want and Need

- Students aren't wrong they really do need more problem solving skills than we are giving them
- They need to be able to think rigorously, create a model, run the model, discuss the findings, and explore alternatives

Strategic consulting is not just story telling!

- But they don't need the kind of course I taught in computer science
- They don't need a course in algorithms, data structures, computational complexity, or bubble sort



They need a course in modeling for intuition and judgment

Context — Disconnect Between What Students Want and Need

- They need a course in modeling for intuition and judgment
- The solution using a special purpose simulation language, teaching them the building blocks of simulation programming



I use Goldsim, a version of Forrester's Industrial Dynamics that is free for students and faculty

- Disclaimer still a work in progress
 - I'm not sure how it will scale

A first course in modeling information-based strategy

- Perhaps the first course in simulation modeling of information-based strategy
- Start with my all time favorite consulting interactions
 - Modeling promotion competition between Procter and Lever, erosion of loyalty, gains for Lever, growth of private label
 - Modeling Capital One's attack on Citi as a Newly Vulnerable market and possible responses available to Citi
 - Modeling BA's attack on travel agencies, modeling Lever's eCommerce capitulation, and why the two were such different examples of vulnerability in online markets
 - Even modeling the precision targeted crafting and precision targeted distribution of fake news

A first course in modeling information-based strategy

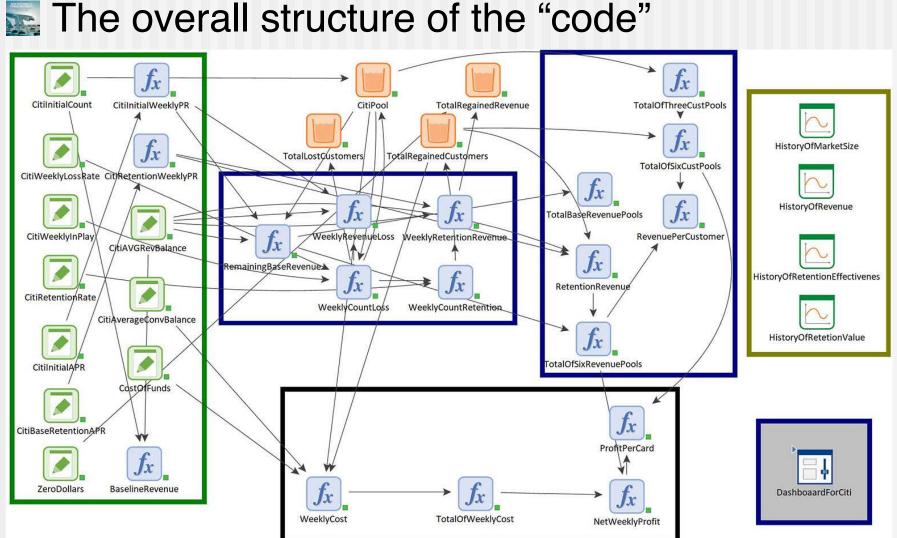
- Perhaps we are the only ones on campus who can teach a course like this
 - We know how to program and how to teach programming
 - And collectively we have consulted for organizations ranging from BA and Lever to small craft brewers or dot.com startups, and from small non-profits to the London Stock Exchange and 4-Star Officers in the E-Ring of the Pentagon

So how do we teach this?

- Teach them the theory, newly vulnerable markets, newly vulnerable online markets, newly vulnerable resonance markets
- Teach them the components of simulation, especially flows among pools over time, stochastic and deterministic, with and without large shocks
- With lots of tutoring in the computer lab
- Almost an inverted teaching style
 - We do the programming together
 - They do the analyses in their groups

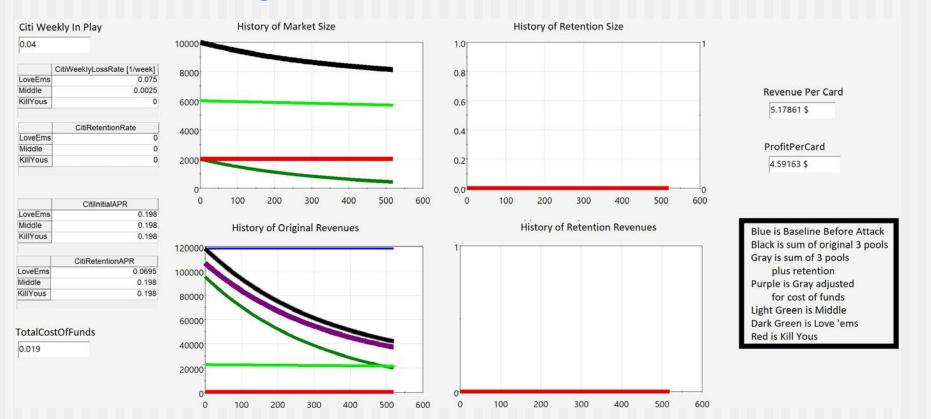
The parameters of the problem

- Distribution of card-holders, including their average balances and their average revolving balances
- In-play ratio for the different market segments
- Switching rates for the different market segments
- Retention effectiveness



Search And their "discoveries"

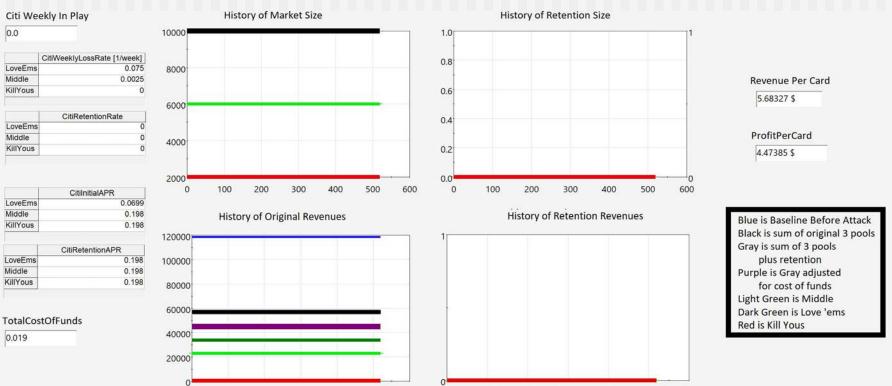
Do nothing is a **slow** disaster



And their "discoveries"

0.0

Pre-emptively dropping rates for all love 'em customers is a *fast* disaster



And their "discoveries"

0.04

LoveEms Middle

KillYous

LoveEms

Middle

KillYous

LoveEms

KillYous

LoveEms

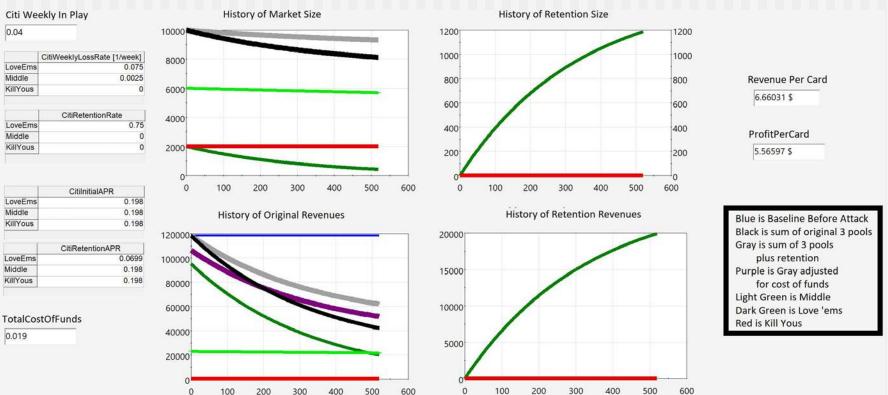
KillYous

Middle

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Responding when a customer tries to leave might be **best** – if ...



And their "discoveries"

0.04

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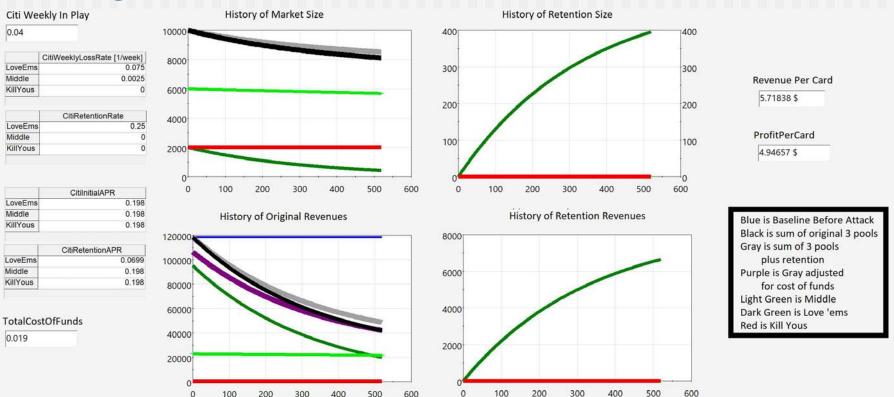
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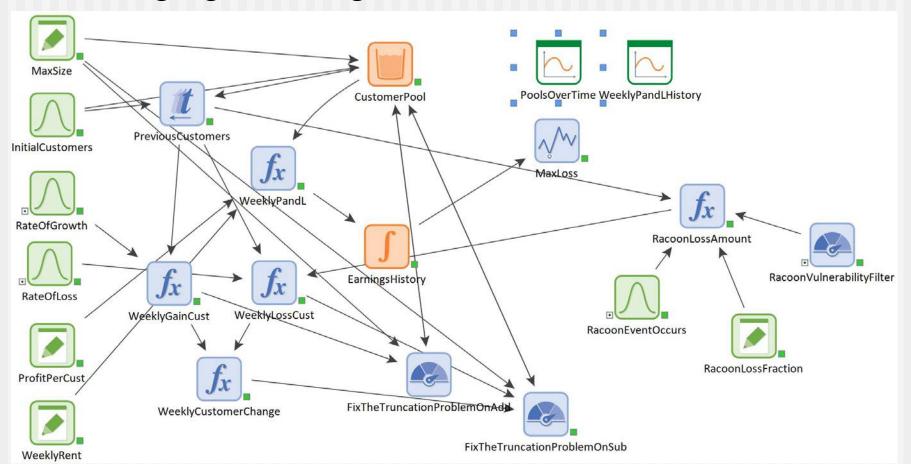
Responding when a customer tries to leave *might* be best — *but* ...



- And their "discoveries"
- Principal discovery is that there really is no effective response to an attack on a dominant player in a newly vulnerable market
 - Citi chose to copy the strategy and attack HSBC in Hong Kong, which worked
 - Citi also tried to hire a consulting anthropologist and find ways to make their unprofitable accounts profitable

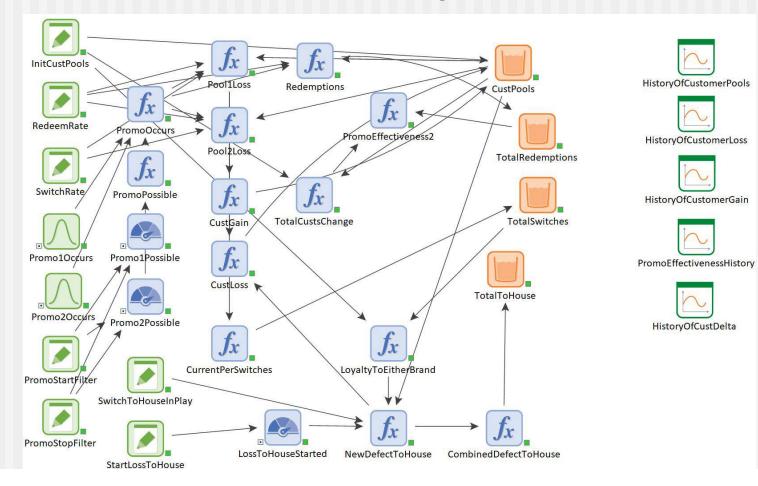
Start off with Simpler Models, Cascade Concepts and Skills

The Yongle Le Golden Roof Tea Shop — for pools changing evolving over time



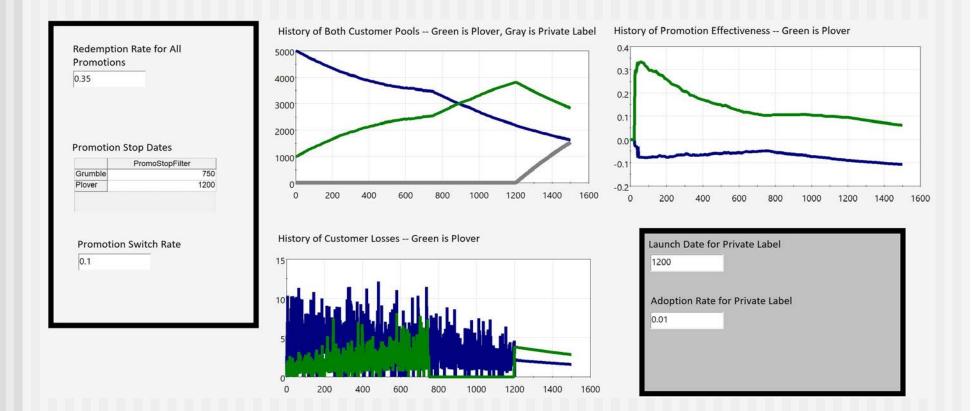
Start off with Simpler Models, Cascade Concepts and Skills

The Promotional Warfare Model — multiple pools, and networks of pools leaking into each other over time



Start off with Simpler Models, Cascade Concepts and Skills

The Promotional Warfare Model — multiple pools, and networks of pools leaking into each other over time



Conclusions

- Start with the necessary theory for consulting in information-based strategy
- Teach the class how to construct models of nonlinear interactions, ebbs and flows, over time
- Teach the class how to analyze their results, including sensitivity analyses and Monte Carlo bounding of results
- Teach them to run models rather than present from power points
- Still in proof of concept stage will it scale?